

Name: \_\_\_\_\_  
Period: \_\_\_\_\_

Thesis:

- +2 \_\_\_\_\_ Contains a well-developed thesis that addresses all parts of the question
- +1 \_\_\_\_\_ Contains a thesis that addresses part of the question
- + .5 \_\_\_\_\_ Contains a limited or underdeveloped thesis
- +0 \_\_\_\_\_ Lacks a thesis or simply restates the question

9=100

8=95

7=89

6=85

Analysis:

- +2 \_\_\_\_\_ Supports the thesis with effective analysis
- +1 \_\_\_\_\_ Has limited or implicit analysis of these ideals
- + .5 \_\_\_\_\_ Lack analysis; deal with the question in a general, simplistic, incomplete, or superficial manner.
- +0 \_\_\_\_\_ Exhibits inadequate or incorrect understanding of the question

Use of docs:

- +2 \_\_\_\_\_ Effectively uses a substantial number of documents
- +1 \_\_\_\_\_ Effectively uses some documents
- + .5 \_\_\_\_\_ Merely paraphrases, quotes, or briefly cites documents
- +0 \_\_\_\_\_ Has little or no understanding of the documents or ignores them completely

5=79

4=77

Outside info:

- +2 \_\_\_\_\_ Supports thesis with substantial and relevant outside
- +1 \_\_\_\_\_ Supports the thesis with some relevant outside information
- + .5 \_\_\_\_\_ Contains little outside information, or information that is inaccurate or irrelevant
- +0 \_\_\_\_\_ Contains no outside information

3=74

2=72

1=65

Organization:

- +1 \_\_\_\_\_ Is clearly organized and well written
- + .5 \_\_\_\_\_ Shows acceptable organization and writing; language errors do not interfere with the comprehension of the essay
- +0 \_\_\_\_\_ May be poorly organized and/or poorly written

\_\_\_\_\_/9 Total Score

Total Grade \_\_\_\_\_

General Comments:

**Document usage**

- Contains vague statements or generalizations not supported by facts.
- Cite all documents e.g.: (Doc. A), (Doc. B), (Doc. C), (Doc. D), etc.
- Needs to use more documents
- Don't quote documents
- Document(s) misused: # \_\_\_\_\_
- Laundry list
- Never start sentence w/ (Doc. A)
- Don't explain documents

**Conclusion**

- Strong conclusion
- Weak conclusion
- No conclusion

**Organization**

- Strong topic sentences
- Weak topic sentences
- Strong linking sentences

**Format**

- Don't use "I," "you," "our," "us," "we"
- Don't connect issues to "today" (unless asked)
- Poor spelling and grammar
- Poor penmanship: essay difficult to read

**Thesis**

- Good thesis
- Needs more analysis
- Too broad
- Too narrow
- Needs clarification

Notes: